

A Handful Of Roles

Grade Level	Kindergarten
Minimum Time Required	30 Minutes
Materials/Resources	One sheet of paper for each student with the title "My Roles." One pencil for each student.
Subject Area(s)	Guidance

Project Description:

1. Have students work in pairs and help each other draw around one of their partner's hands.
2. On the palm of the hand have each student draw a picture of him or herself.
3. Ask "What do you do at school – what is your job?" Have each student write an "S" on the thumb of the picture representing the student.
4. Discuss roles at home – be creative! Index finger could have a "C" on it to represent child; middle finger a "G" to represent grandchild; ring finger a "P" to represent pet caretaker; little finger an "F" for friend.

Career Development Standard	Awareness of the interrelationship of life roles.
Career Development Indicator	Describe various roles an individual may have (e.g. friend, student).
Delivery Level	Introductory
Academic Standards	
Language Arts	4.1.b Present information in a clear and logical form. 4.2.c Use accepted language in personal communication. 4.3.c Use various resources to support oral presentations, e.g., drawings, posters.
Employability/SCANS Skills	Basic Skills Thinking Skills
Assessment/Rubric	Each student will identify at least three roles that he/she has at home or school.

Submitted by: NCDG Elementary Group